





PATTERN & MARKING SCHEME					
Section	(1) Logical Reasoning	(2) Mathematical Reasoning	(3) Everyday Mathematics	(4) Achievers Section	
No. of Questions	10	10	10	5	
Marks per Ques.	1	1	1	2	

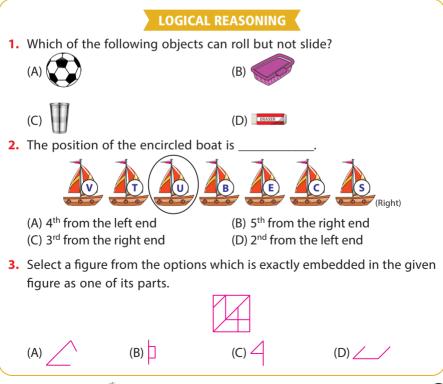
SYLLABUS

Section – 1: Patterns, Odd One Out, Measuring Units, Geometrical Shapes, Analogy, Ranking Test, Grouping of Figures, Embedded Figures, Coding-Decoding.

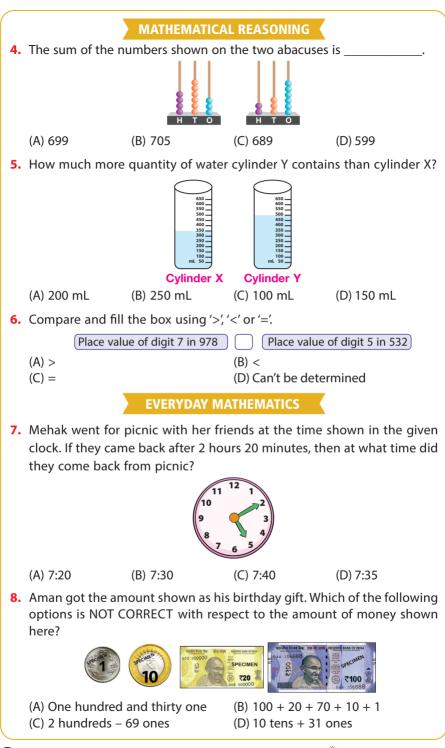
Section – 2 : Numerals, Number Names, Number Sense (3-digit numbers), Computation Operations, Length, Weight, Capacity, Time, Temperature, Money, Lines, Shapes and Solids, Pictographs, Patterns.

Section – 3: Syllabus as per Section – 2.

Section – 4: Higher Order Thinking Questions - Syllabus as per Section – 2.



Sample Paper | Class-2 | S PF



ACHIEVERS SECTION

9. Observe the given picture and select the CORRECT option.



- (A) There are 10 horizontal lines.
- (B) There are 5 more slanting lines than vertical lines.
- (C) There is no curved line.
- (D) Both (A) and (C)
- **10.** The given pictograph shows the number of electric poles planted along the roadside of a city at 5 different locations. Study the given pictograph carefully and answer the following questions.

Locations	Number of electric poles planted
Р	
Q	
R	
S	
Т	
ach 🕇 stan	ds for 5 electric poles.

- (p) The difference between the number of electric poles planted at locations P and S is _____.
- (q) If 10 electric poles were shifted from location T to location Q, then the total number of electric poles at location Q is _____.

(p)	(q)

- (A) 10 35
- (B) 10 25 (C) 5 35
- (C) 5 35 (D) 5 25

