



Total Questions : 50

Time : 1 hr.

PATTERN & MARKING SCHEME				
Section	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers Section
No. of Questions	45			5
Marks per Ques.	1	1	1	3

SYLLABUS

Section – 1 : Synonyms, Antonyms, Analogies and Spellings, One word, Word order, Nouns, Pronouns, Verbs, Adverbs, Adjectives, Articles, Prepositions, Conjunctions, Punctuations, Jumbled words, Voices, Concord, Question forms, Tenses, Conditionals, Modals, Reported speech. Collocations, Phrasal verbs, Idioms, Homonyms and homophones, Words related to social cause, Travel, Workplace, etc.

Section – 2 : Search for and retrieve information from various text types like Flyers, Classifieds, Dictionaries, etc., Understand information presented in instruction manual format, Message format and others. Acquire broad understanding of and look for specific information in longer texts like editorials, Essays, etc.

Section – 3 : Ability to understand situation-based variations in functions like Giving advice, Stating preferences, Discussing probability, Making an offer, etc.

Section – 4 : Higher Order Thinking Questions - Syllabus as per Sections 1, 2 and 3.

WORD AND STRUCTURE KNOWLEDGE

Direction (Q. No. 1 and 2) : Choose the suitable phrase for each blank.

1. I am happy you are helping me with the assignment. This kind of work is not really my _____.

- (A) cup and sauce
- (B) cup of tea
- (C) cup of coffee
- (D) tea cup

2. The discussion was by no means _____. It went on for more than four hours!

- (A) cut and dried
- (B) chopped and dried

- (C) cut and shredded
- (D) dried and cut

3. Choose the correct spelling of the word.

- (A) Believe
- (B) Beleive
- (C) Believ
- (D) Beleev

4. Choose the correct phrase.

- (A) Down and up
- (B) Down and out
- (C) Down and town
- (D) Out and down

READING

Direction (Q. No. 5 and 6) : Read the passage and answer the following questions.

The fly was finally hers. It had taken Mini hours to trap it, but now, exhausted, it buzzed and crashed hopelessly around inside a pickle jar. Kneeling on a chair, she took a chapatti and spread it with a thick layer of butter, wiping the knife clean against the edge of the dish, the way her mother used to and savoured her victory. She was again in control.

5. The event of trapping the fly is compared with _____.

- (A) the taste of chapati and butter
- (B) a war followed by celebrations
- (C) a celebration by the victor
- (D) the defeat of the oppressed

6. Which of the following expressions would you use to describe Mini's emotions after trapping the fly?

- (A) On cloud ten
- (B) Under a cloud
- (C) On cloud nine
- (D) Every dark cloud has a silver lining

SPOKEN AND WRITTEN EXPRESSION

Direction (Q. No. 7 and 8) : Choose the correct option to complete the dialogue.

7. Teacher to Student : I thought you had been doing your homework regularly. Why are you still so irregular with your work?
(A) I will let your parents know that you have failed this year.
(B) I'm afraid, at this rate, I'll have to give you a 'D' grade.

- (C) I'm expecting you to earn a 'D' grade.
(D) I think you will do well this year.

8. Manasa : Vinu, it's the maths class now! I forgot to bring my book.
(A) Could you share your book with me today?
(B) Look here! Give me that book of yours!
(C) Can I buy a maths book?
(D) Could I borrow your maths notebook, please?

ACHIEVERS SECTION

Direction (Q. No. 9 and 10) : Choose the correct option.

9. Disaster management _____ that the areas are mapped beforehand.
(A) is requires (B) requires
(C) required (D) is required

10. "I am happy to inspire so many people, _____ women and mothers," said Mary Kom.
(A) and (B) special
(C) especially (D) also

SPACE FOR ROUGH WORK

ANSWERS

1. (B) 2. (A) 3. (A) 4. (B) 5. (C) 6. (C) 7. (B) 8. (A) 9. (B) 10. (C)