



Total Questions : 35

Time : 1 hr.

PATTERN & MARKING SCHEME				
Section	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers Section
No. of Questions	30			5
Marks per Ques.	1	1	1	2

**SYLLABUS**

**Section – 1 :** Collocations, Spellings, Synonyms, Antonyms, Identify the word from the Picture, Words Related to Animals, Phrases, Idioms, Nouns, Pronouns, Verbs, Adverbs, Adjectives, Articles, Prepositions, Conjunctions, Contractions, Word order, Punctuation, Simple tenses.

**Section – 2 :** Search for and retrieve information from various text types like stories, short dialogues, etc. Acquire broad understanding of and look for specific information in short texts like messages, invitations, etc.

**Section – 3 :** Ability to understand situation-based variations in functions like thanking, greeting, asking for permission, introducing (oneself), etc.

**Section – 4 :** Higher Order Thinking Questions - Syllabus as per Sections 1, 2 and 3.

**WORD AND STRUCTURE KNOWLEDGE**

- Choose the odd word out.  
(A) Mouse                      (B) Sun                      (C) Squirrel                      (D) Rat

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- Choose the right spelling.  
(A) Peacock                      (B) Peecock                      (C) Picock                      (D) Peacok

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- Choose the right word for the given picture.  
The children are \_\_\_\_\_.  
(A) dancing  
(B) singing  
(C) playing  
(D) crying



Direction (Q. No. 4 to 7) : Fill in the blanks with the right word.

- A cat is sitting \_\_\_\_\_ the table.  
(A) on                      (B) in                      (C) into                      (D) upon

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- I am brown and furry. I am a \_\_\_\_\_.  
(A) duck                      (B) bear                      (C) penguin                      (D) sparrow

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- He is \_\_\_\_\_ tall boy.  
(A) an                      (B) a                      (C) the                      (D) few

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- Rita is my friend. \_\_\_\_\_ is very jolly.  
(A) It                      (B) They                      (C) She                      (D) Her

**READING**

Direction (Q. No. 8 and 9) : Choose the right sentences.

- (A) The children are playing with a ball.  
(B) The children are flying kites.  
(C) The children are playing with balloons.  
(D) The children are playing with toy.

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- (A) Ravi has two balloons.  
(B) Rakhi has one balloon.



- (C) Salim has one balloon.
- (D) Salim has two balloons.

Direction (Q. No. 10 and 11) : Read the poetry and answer the following questions.

Something smells good in the kitchen,  
Sugary, spicy and sweet.  
A pudding? A pie? What can it be?  
Mom's making a special treat.  
So I peep into the kitchen  
And as you all can see,  
That sugary, spicy, sweet surprise  
Is a Birthday cake for me!

- 10. What is mom making in the kitchen?  
(A) A pudding                      (B) Sugar                      (C) A Birthday cake                      (D) A pie
- 11. What kind of a surprise is it?  
(A) Shocking                      (B) Sweet                      (C) Good                      (D) Bad

### Spoken and Written Expression

Direction (Q. No. 12 and 13) : Choose the correct option.

- 12. Tom : Jerry! Please have some cheese.  
Jerry : \_\_\_\_\_.  
(A) I am not a teacher, Tom                      (B) Thank you, Tom  
(C) The train is late, Tom                      (D) You are late
- 13. Sita was studying in study room.  
\_\_\_\_\_  
(A) There were a lot of books on the table                      (B) The school will start tomorrow  
(C) The garden had many rose plants in it                      (D) The cat is hiding

### Achievers Section

- 14. Choose the correct word.  
Can you lend me \_\_\_\_\_ money?  
(A) some                      (B) few                      (C) little                      (D) a
- 15. Choose the best reply.  
Your new toy is wonderful \_\_\_\_\_ I'm sad it's already broken.  
(A) also                      (B) and                      (C) but                      (D) or

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SPACE FOR ROUGH WORK

### ANSWERS

1. (B) 2. (A) 3. (C) 4. (A) 5. (B) 6. (B) 7. (C) 8. (C) 9. (B) 10. (C) 11. (B) 12. (B) 13. (A) 14. (A) 15. (C)