

SAMPLE PAPER SYLLABUS 2019-20







Total Questions: 50				Time : 1 hr.		
PATTERN & MARKING SCHEME						
Section	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers Section		
No. of Questions	45			5		
Marks per Ques.	1	1	1	3		

SYLLABUS

Section – 1: Synonyms, Antonyms, Analogies and Spellings, One Word, Word order, Nouns, Verbs, Adverbs, Adjectives, Articles, Prepositions, Conjunctions, Punctuations, Voices, Narration, Concord, Question forms, Tenses, Conditionals, Modals, Collocations, Phrasal verbs, Idioms, Homonyms and homophones, Words related to weather, Countries, Language and people, Global problems, etc.

Section – 2: Search for and retrieve information from various text types like Encyclopedias, Dictionaries, etc., Understand information presented in instruction manual format, Message format and others, Acquire broad understanding of and look for specific information in longer texts like editorials, Essays, etc., Make inferences from advanced texts.

Section – 3: Ability to understand situation-based variations in functions like Giving/accepting compliments, Agreeing, Disagreeing, Requesting, Seeking information, Pronunciation, etc.

Section – 4: Higher Order Thinking Questions - Syllabus as per Sections 1, 2 and 3.

WORD AND STRUCTURE KNOWLEDGE

Direction (Q. No. 1 and 2): Choose the most suitable word/phrase for each blank.			ection (Q. No. 5 and 6) : Fill in the blanks. Mr Prasanna is and	
1.	We have to let the law and wait for the court verdict in this matter. (A) take it course (B) make its course (C) take a course (D) take its course		he works for a well-known computer firm. (A) dark tall man with an MBA from a Gujara (B) a tall dark man from Gujarat with an MBA (C) an tall dark man from Gujarat with a MBA (D) with an MBA from Gujarat a tall dark man	
2.	This colour has gone fashion. (A) out from (B) from (C) out of (D) off	6.	The Director was so his team that he was at a loss for words. (A) angry with (B) angry by	
3.	Choose the correct spelling. (A) Pseudonym (B) Pseudonym (C) Pseudoname (D) Seudonum	7.	(C) angry about (D) angry on Read the sentence given below and find the error.	
4.	 Select the correct phrase. (A) Take it and leave it (B) Take it or give it (C) Take it or leave it (D) Leave it or take it 		(A) He said that he would not be able(B) to come with all of us(C) because of him uncle's visit.(D) No error	

READING

Direction (Q. No. 8 to 10): Read the passage and answer the questions that follow.

Once upon a time, everybody "did" science, for their own amusement and excitement. All of us, as children, are scientists too—tasting substances on our tongues, discovering gravity, peering under rocks, seeing patterns in the stars, wondering what makes the night scary and the sky blue.

Partly because the education system has taught

science only in a reductionist, left-brain style and partly because of society's demands for practical applications of technology, the love of science fades quickly for most youngsters. Those who love nature but dislike dissecting small animals soon learn to avoid high-school biology. Students who enroll in psychology courses, hoping to learn something about how people think and feel, find themselves learning more about rats and statistics than they ever wanted to know.

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tanding human beings SION
: If there is a neem or iamun tree
ckyard, check it regularly and just when they flower and fruit. :: :: :: The data base is important as India I climatic zones and biodiversity. It in the country of the country. ay soon realise that you are not just time, but collecting data for scientification. is no information, however, that when a species flowers and fruits inticular location.
(B) QP (D) QR
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