

SAMPLE PAPER SYLLABUS 2019-20



PATTERN & MARKING SCHEME

(2) Mathematical

Reasoning

20

1

CLASS

Time: 1 hr.

(4) Achievers

Section

5

3



SOF INTERNATIONAL **MATHEMATICS OLYMPIAD**

SYLLABUS

Section - 1: Verbal and Non-Verbal Reasoning.

Section - 2: Number Systems, Polynomials, Coordinate Geometry, Linear Equations in Two Variables, Introduction to Euclid's Geometry, Lines and Angles, Triangles, Quadrilaterals, Areas of Parallelograms and Triangles, Circles, Constructions, Heron's Formula, Surface Areas and Volumes, Statistics, Probability.

(1) Logical

Reasoning

15

1

Section - 3: The syllabus of this section will be based on the syllabus of Mathematical Reasoning and Quantitative Aptitude.

Total Ouestions: 50

Section

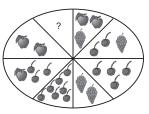
No. of Questions

Marks per Ques.

Section – 4: Higher Order Thinking Questions - Syllabus as per Section – 2.

LOGICAL REASONING

- 1. If L denotes ÷, M denotes ×, P denotes + and Q denotes -, then which of the following statements is true?
 - (A) $32 P 8 L 16 Q 4 = -\frac{3}{2}$
 - (B) 6 M 18 Q 26 L 13 P 7 = $\frac{173}{13}$
 - (C) 11 M 34 L 17 Q 8 L 3 = $\frac{38}{3}$
 - (D) 9P9L9Q9M9 = -71
- 2. Apples, cherries and grapes are arranged on a platter in the given fashion: opposite sectors contain fruit which is of equal value.



To equal the value of two bunches of grapes,

which of the following must be placed in the empty sector?

(3) Everyday

Mathematics

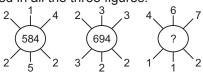
10

1





- Find the missing number, if the same rule is followed in all the three figures.



- (A) 937
- (B) 824
- (C) 769
- (D) 678
- Complete the given pattern.

- (A) 42
- (B) 51
- (C) 81
- (D) 91

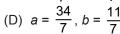
MATHEMATICAL REASONING

What values of a and b make quadrilateral MNOP a parallelogram?

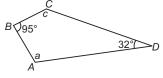
(A)
$$a = 1, b = 5$$

(B)
$$a = 5, b = 1$$

(C)
$$a = \frac{11}{7}, b = \frac{34}{7}$$

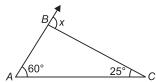


- 6. For the quadrilateral shown here, what is the value of $\angle a + \angle c$?
 - (A) 53°
 - (B) 137°
 - (C) 180°
 - (D) 233°



- Simplify: $\frac{16 \times 2^{n+1} 4 \times 2^n}{16 \times 2^{n+2} 2 \times 2^{n+2}}$
 - (A) 1
- (B) 6/11
- (C) 0
- (D) 1/2
- Find the remainder when $p(y) = y^3 + y^2 + 2y + 3$ is divided by y + 2.
 - (A) 1
- (B) 4
- (C) -5
- (D) 3
- The ordinate of any point on x-axis is
 - (A) 0
- (B) 1
- (C) -1
- (D) Any number

10. What is the value of x?

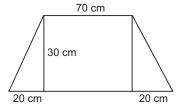


- (A) 35°
- (B) 60°
- (C) 85°
- (D) 95°

EVERYDAY MATHEMATICS

- 11. A right circular cone has radius 5 cm and height 8 cm. What is the lateral surface area of the cone?
 - (A) 40π sq. cm
- (B) 445π sq. cm
- (C) $5\pi \sqrt{39}$ sq. cm
- (D) $5\pi \sqrt{89}$ sq. cm
- **12.** A rectangular kitchen table is three times as long as it is wide. If it was 3 m shorter and 3 m wider, then it would be a square. What are the dimensions (in m) of the rectangular table?
 - (A) 9×3
- (B) 4×2
- (C) 12×6
- (D) 16×4
- 13. Two carpenters decided to design desks for students at the Junior High School. The

dimensions of the desk are as shown. How much wood (in cm²) would they need for 30 such desks?



- (A) 2700 cm²
- (B) 80000 cm²
- (C) 21000 cm²
- (D) 81000 cm²

ACHIEVERS SECTION

14. Select the correct match.

Let
$$f(x) = \frac{(x-2)(x-4)}{x}$$

- (A) f(x) is a As (x-2), (x-4), polynomial x are polynomials
- (B) f(x) is an As it can be written equation as $ax^2 + bx + c$
- (C) f(x) is a As it is of the form $\frac{p}{q}$, rational number $q \neq 0$
- (D) f(x) is not a As the exponents of x polynomial are not whole numbers.

15. The marks scored by some students for a question in the Science test are shown in the table given below.

Marks	0	1	2	3	4	5
Number of students	3	2	3	5	Х	1

- (a) If the mode is 4, then write down the smallest possible value of *x*.
- (b) If the mean is $2\frac{1}{4}$, then find the value of x.
 - (a)

(b)

(A)

2

(B) 5

2

(0)

2

(C) 6

4

(D)

SPACE FOR ROUGH WORK